

# First Grade Digital Learning Plan

## Menu For the Week of:

April 13-17

Not to exceed five hours per week for Math, English Language Arts, Science, and Social Studies

Physical Activity Daily for 20 minutes

Electives combined for 60 minutes per week.

### Content Area: Math

Activities to be completed: Money Song, Money Game, Money Practice

### Content Area: English Language Arts

Activities to be completed: Read Aloud with writing activity, HMH My Book stories and activities

### Content Area: Science

Activities to be completed: Watch the video about Light and Shadows, Complete light activity

### Content Area: Social Studies

Activities to be completed: Scholastic News-Forest Helpers

### Elective: Phy-Ed/Physical Activity

Activities to be completed: Activities to be completed:

Complete daily fitness exercises/activities that Mr. Breckheimer passes along via Seesaw.

### Electives: Music and Art

Activities to be completed:

**Art:** \*Loom Video: "I Like Myself." At the end of the video, their challenge is to think about their favorite thing about themselves, and draw that. Color it in too!

**Music:** Have fun with 'Sounds' activities that Mrs. Seidl passes along via Seesaw.

### Student Expectations

- Regularly check emails, Google Site, Google Classroom, Seesaw, Remind, or other learning activities your teachers have arranged
- Please review your student handbook. If you can't say it, do it, or wear it at school, it is not permitted during live interactions and learning times with your teachers and classmates.
- Interact with your teacher weekly
- Complete activities weekly

### **Parent Expectations**

- Designate clear times during each day when your child(ren) should be focused on learning. This may look different for each family as well as each child. We as a district understand that this may look different in each house based on the number of children, internet connection, number of devices, and family responsibilities. A daily schedule of academic and behavior expectations can help everyone stay organized and minimize stress.
- To protect our teachers and your children, designate a place in your home for your children to complete school work. This should be in a family living area (not a bedroom) where you can provide supervision, guidance, and ensure progress on assigned work.
- When the teacher is interacting or teaching live, the teacher reserves the right to remove your child from that platform if your child is not following their student handbook expectations.
- It is your right as a parent, if you would like to have your child attend these live teaching/interacting sessions. Each teaching lesson or interactive session will be recorded and the teachers will post it after if you would rather have your child obtain their class instruction via recorded access only.
- Check our Hilbert School District website weekly and talk with your child daily about their learning. ([www.hilbertk12.org](http://www.hilbertk12.org))
- Contact your child's teacher if there are any questions or encourage your child to ask their teacher questions.
- Encourage daily recreational reading.
- Find ways to connect with your child through family activities.